

ASSEMBLY SCRIPT FOR






CLEAN AIR DAY

Aim:


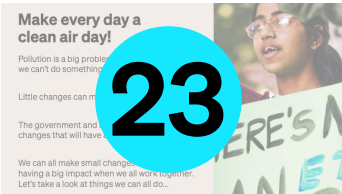
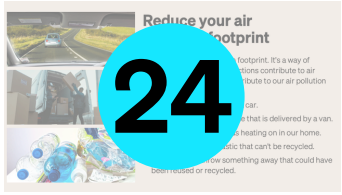

To learn about Clean Air Day, the importance of clean, unpolluted air and what we can all do to make a positive difference.

Entering the assembly:

You may wish to play calming, instrumental music for pupils to walk into. Other songs you might like to play include Earth Song by Michael Jackson or S.O.S. Mother Nature by Will.I.Am.

Instructions and teacher notes	Presentation slide
<p>Welcome pupils into the assembly and tell them that today's assembly is all about Clean Air Day. Explain that this is a day celebrated each year all around the UK.</p>	 A presentation slide with a light blue background. The words 'CLEAN AIR DAY' are written in large, bold, pink and blue letters. A large blue circle with the number '1' is overlaid on the right side. The Asthma+ Lung UK logo is in the top right corner.
<p>Read the fact about how many times a day we breathe in and out. Ask the children the questions on the slide and invite responses.</p>	 A presentation slide with a light blue background. The title 'Take a deep breath' is at the top. Below it are three questions: 'Did you know...?', 'Every day, we breathe in 20,000 times. We breathe in a space we can't live without it.', and 'Do you know what life-sustaining gas we can't see oxygen but it's all around us?'. A large blue circle with the number '2' is overlaid on the right. A photo of a child looking up is on the right side.
<p>Many people assume we get most of our oxygen from trees, but we actually get most of it from the oceans.</p>	 A presentation slide with a light blue background. The title 'Where does oxygen come from?' is at the top. Below it are two facts: 'About 20% of Earth's oxygen comes from trees and plants on the land.' and 'Most of Earth's oxygen comes from the ocean.' A large blue circle with the number '3' is overlaid on the right. A photo of a beach with waves is on the right side.

Instructions and teacher notes	Presentation slide
<p>Using the photos on the slide, ask pupils if they can identify three types of pollution: air, land and sea.</p>	
<p>Give pupils a little more information about the three types of pollution with the following slides.</p>	
<p>The following slides provide information about the ways in which we pollute the air.</p>	
<p>Explain that air pollution is bad for everyone but particularly for those with respiratory or lung conditions, such as asthma. Some pupils may wish to share that they or someone they know has asthma.</p>	
<p>Explain the effect air pollution has on our bodies.</p>	
<p>Explain that the level of air pollution varies around the UK. Some places have cleaner air and other places have more polluted air. You could ask pupils about what they think the air is like where they live.</p>	
<p>Share the facts about air pollution worldwide.</p>	
<p>Ask pupils to really use their imaginations on this slide and describe to you what a clean air future might be like. Ultimately, is it a future we'd all like? Why?</p>	

Instructions and teacher notes	Presentation slide
<p>Tell pupils about Clean Air Day and why it's important.</p>	
<p>Give pupils hope for a clean air future by explaining that we can all do something to make a positive difference.</p>	
<p>Inform pupils, with the next two slides, of the everyday actions that people can take to try to reduce the amount of pollution being released into the air we breathe. If there's time, you could ask pupils if they do any of these things already, or if these are things they have heard their families talk about.</p>	
<p>Tell the pupils about the importance of talking to others about clean air. The more we know, the more actions we can take to make the world a better – cleaner – place to live in.</p>	
<p>Thank the pupils for listening to the assembly and play more music if you wish to, as they leave.</p>	